

CHILD FIND

Anderson Public School is dedicated to locating, evaluating and identifying all children with a disability living or attending school within the District's boundaries.

Anderson Public School offers comprehensive special education services to eligible students ages three through eighth grade.* Children from birth to age three are referred to appropriate agencies for services. Referrals are deemed confidential. Services are provided at no cost. The parent, legal guardian, or surrogate parent retains the right to refuse services and are provided other procedural safeguards under federal and state law.

Anderson Public School provides services which include screening in areas of suspected disability; such as vision, hearing, motor skills, speech, language, and general development. For school-aged children, evaluations are provided for suspected disabilities including learning disabilities, speech and language development, physical impairments, vision or hearing impairments, intellectual disabilities, emotional disturbance, autism spectrum/pervasive developmental disorders, health impairments, and traumatic brain injuries.

Anderson Public Schools provides a broad continuum of services available in order to ensure a free, appropriate, public education to qualified students. For more information concerning eligibility criteria and referral procedures, contact Special Education at (918) 245-0289 extension 250.

REQUEST FOR INITIAL EVALUATION FOR SPECIAL EDUCATION SERVICES

Referral Process

If you have a concern regarding your child's communication, academic performance, or behavior in school, please contact your child's teacher. The Special Education Team will be notified and will schedule a team meeting to discuss the concerns. The team will determine an appropriate course of action to address the concerns through the intervention process.

Initial Evaluation

The team may determine that an evaluation is appropriate. Once parent consent is obtained, the evaluation team has 45 instructional days to complete all necessary assessments. Depending upon the nature of the concern, areas assessed may include: academic achievement, cognition, speech and language, overall development, adaptive behavior, social-emotional, health/medical, vision and hearing and fine and gross motor skills.

Multidisciplinary Evaluation and Eligibility Group (MEEGS)

Once the evaluation is complete, the parent(s) and multidisciplinary team of professionals will review the results of the assessments. It is the responsibility of the parent(s) and the multidisciplinary team to determine whether a child has a disability that adversely affects the child's educational performance. If a child is found to be eligible for special education services, an Individualized Education Program (IEP) will be developed.

*Anderson Public School is a dependent school district that serves children Pre-K-8th grade.